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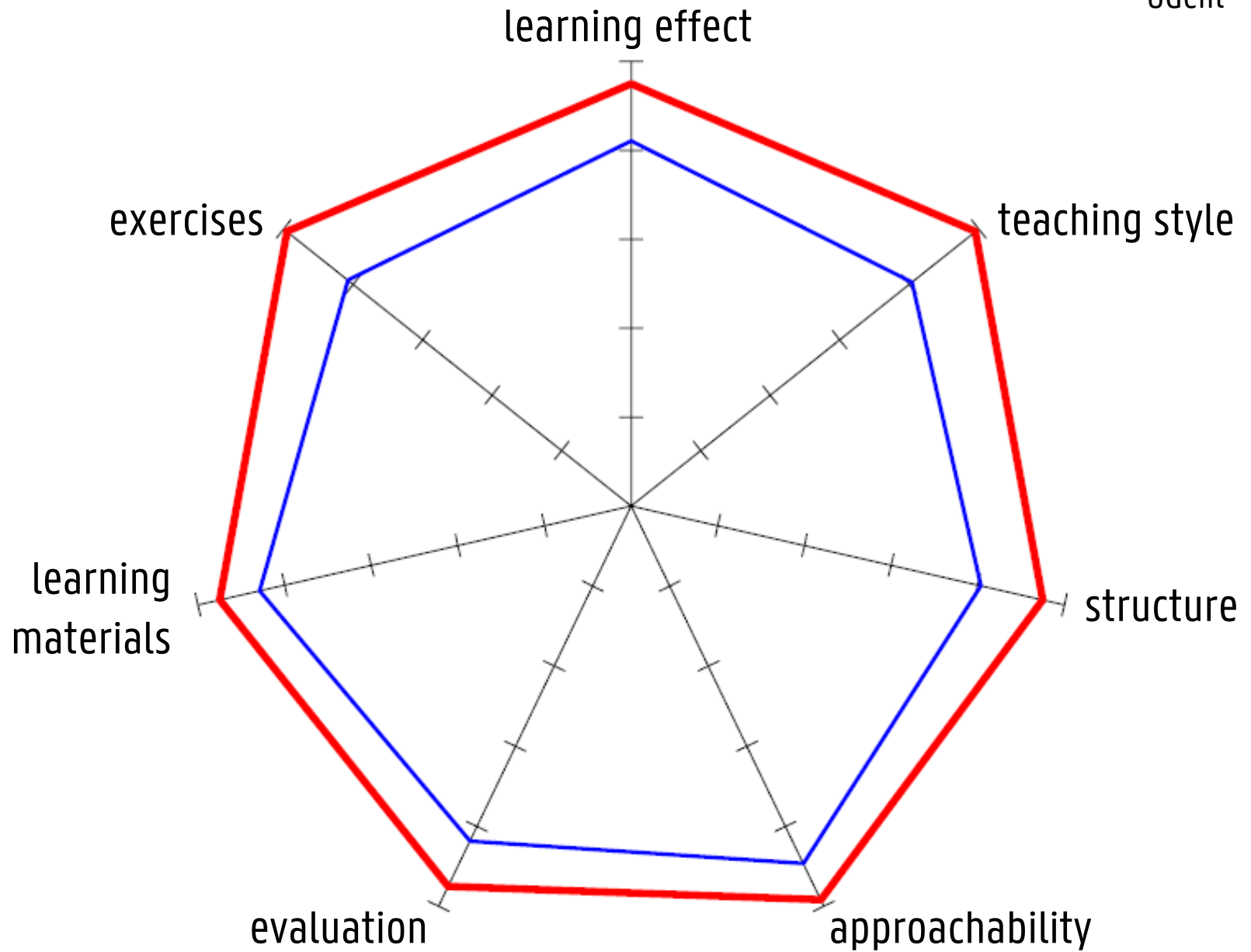
🐦 [@dawyndt](https://twitter.com/dawyndt)

Ooooh! The last bug!



— Programming

— UGent



The flipped classroom



traditional classroom (ideal world)

lecture

study

lecture

study

lecture

study

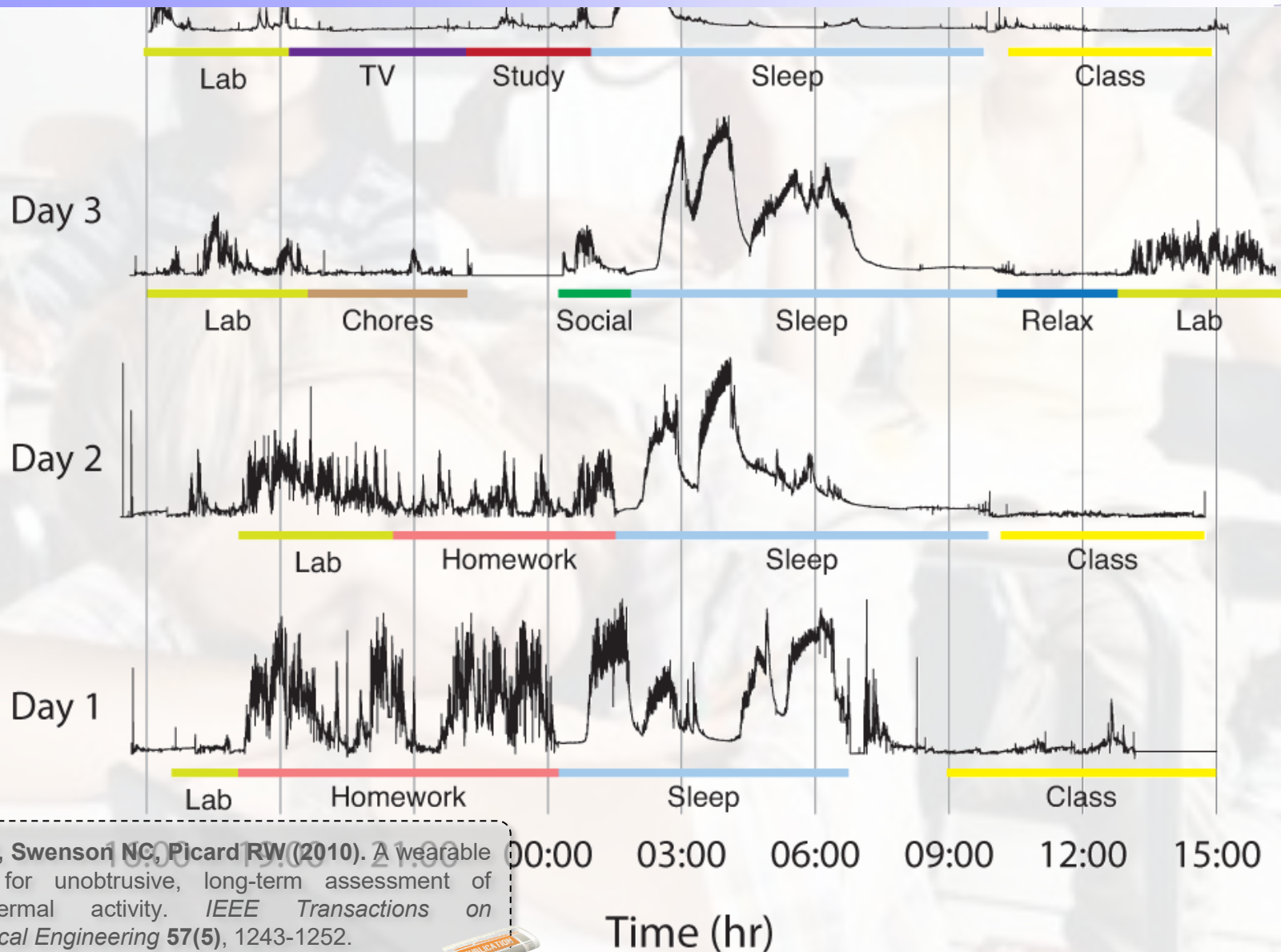
study

exam



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The flipped classroom



Poh MZ, Swenson NC, Picard RW (2010). A wearable sensor for unobtrusive, long-term assessment of electrodermal activity. *IEEE Transactions on Biomedical Engineering* 57(5), 1243-1252.



The flipped classroom



traditional classroom (ideal world)

lecture

study

lecture

study

lecture

study

study

exam



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The flipped classroom



traditional classroom (real world)

lecture

lecture

lecture

study

exam

flipped classroom

active learning

practice

study

lecture

practice

study

lecture

practice

study

lecture

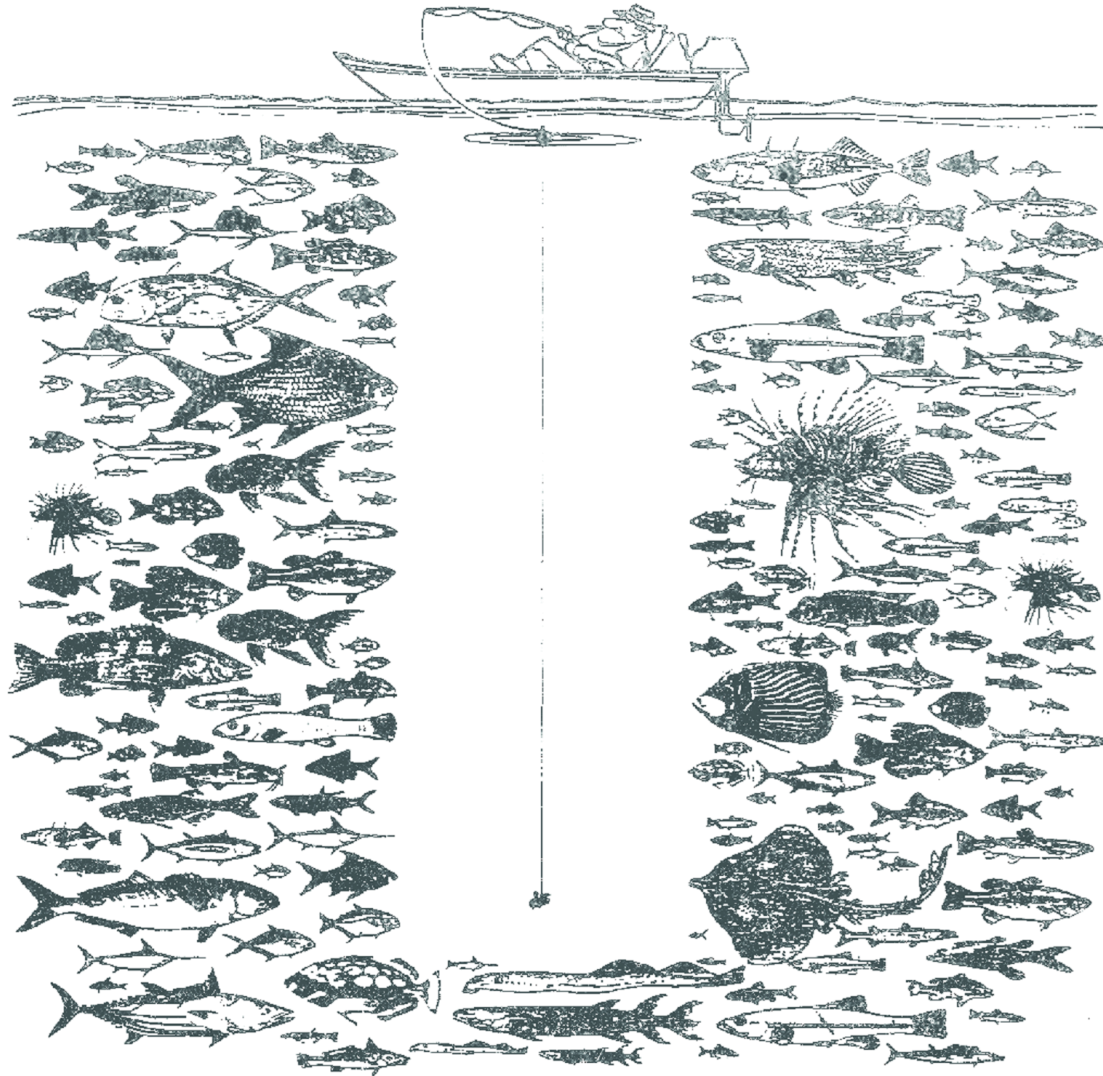
study

exam





Programming = testing software

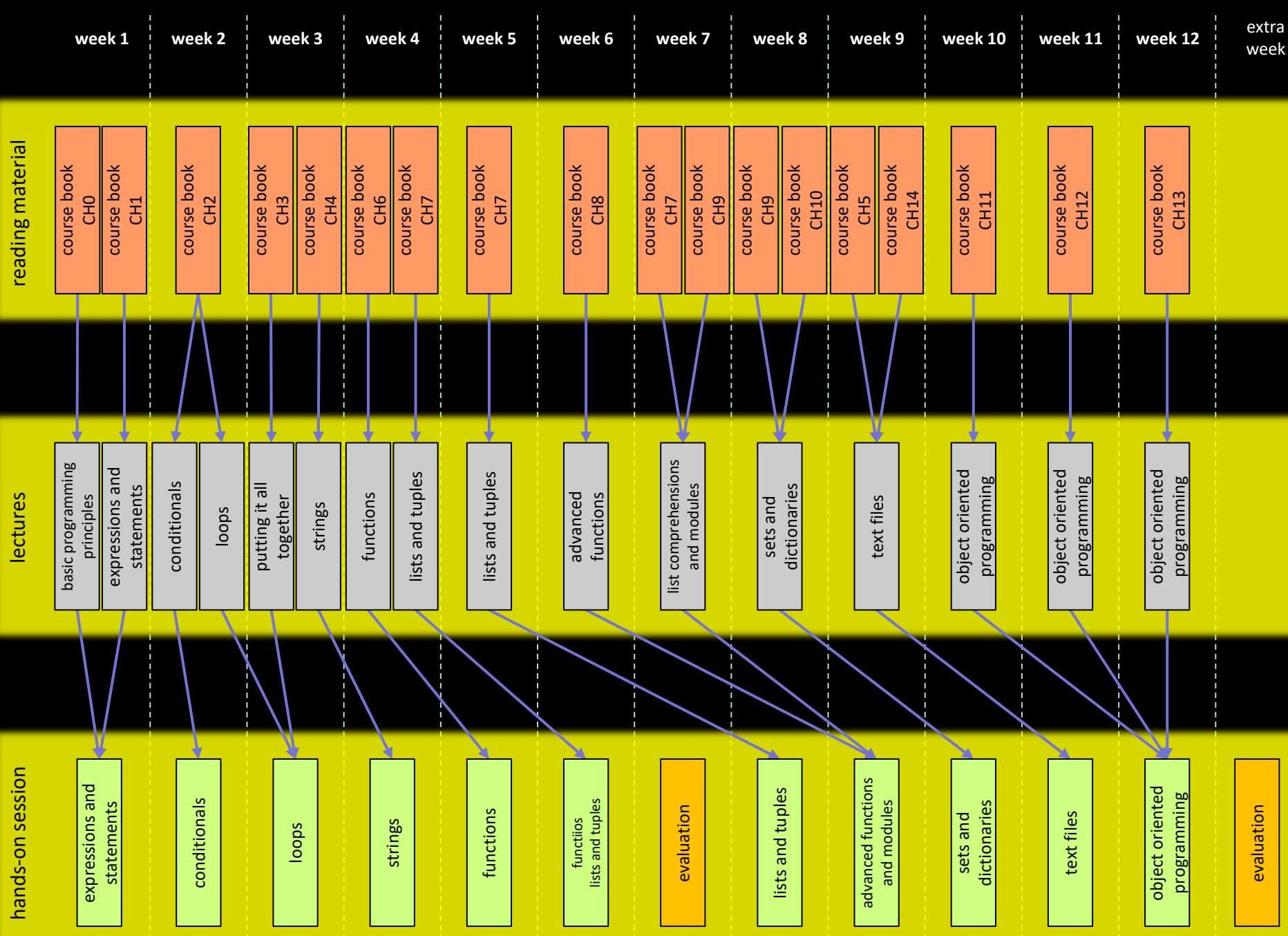


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Evaluation



- mandatory exercises
 - evaluation series = 5 series of 6 mandatory exercises
 - push students to bring theory into practice
 - weekly deadlines on Tuesdays at 22:00
 - submit to [Dodona](#) before set deadlines (see overview)
 - gradually build up towards exam level exercises
- permanent evaluations
 - 2 evaluations in weeks 7 and 13 (during hands-on sessions)
 - per evaluation: solve 2 exercises within 2 hours
 - level: evaluation exercises are easier than exam exercises
 - tests basic programming skills
- periodic evaluation (exam)
 - exam = solve 3 exercises within 3.5 hours
 - level: exam exercises are more difficult than evaluation exercises



Evaluation



- mandatory exercises
 - evaluation series = 5 series of 6 mandatory exercises
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 - exam = solve 3 exercises within 3.5 hours
 - level: exam exercises are more difficult than evaluation exercises

Practice, practice, practice



Evaluation



- evaluation score accounts for 4/20 on total score
 - triple profit !!!
 - cannot be retaken during second examination period
- other exercises
 - non-committal (use them e.g. in preparation for the exams)
 - sample exam
 - learn to program = practice, practice, practice, ...



Permanent evaluation score



mandatory exercises

- -
 -
 -
 -
- c: number of mandatory exercises submitted correctly before the weekly deadlines
- a: number of mandatory exercises



s: score obtained for evaluation exercises



evaluation exercises

$$\text{finale score} = s \times \frac{c}{a}$$

Permanent evaluation score



mandatory exercises

c: number of mandatory exercises submitted correctly before the weekly deadlines

a: number of mandatory exercises

30/30



s: score obtained for evaluation exercises



16/20

evaluation exercises

$$\text{finale score} = s \times \frac{c}{a} = 16 \times \frac{30}{30} = 16$$

Permanent evaluation score



mandatory exercises

c: number of mandatory exercises submitted correctly before the weekly deadlines

a: number of mandatory exercises

18/30



s: score obtained for evaluation exercises



16/20

evaluation exercises

$$\text{finale score} = s \times \frac{c}{a} = 16 \times \frac{18}{30} = 9.6$$



Values and data types



- **object**: one of the fundamental things (like a letter or a number) that a computer program manipulates
 - strings: `'Hello, World!'`
 - integers: `17`
 - floats: `3.2`

```
>>> print(4)
```

```
4
```

```
>>> print(2.7)
```

```
2.7
```



Values and data types



- **object**: one of the fundamental things (like a letter or number) that a computer program manipulates
 - strings: `'Hello, World!'`
 - integers: `17`
 - floats: `3.2`
- each object has a data type (*strongly typed*)

```
>>> type('Hello, World!')           # strings
<class 'str'>

>>> type(17)                         # integers
<class 'int'>

>>> type(3.2)                       # floating points
<class 'float'>
```

Values and data types



- **object**: one of the fundamental things (like a letter or number) that a computer program manipulates
 - strings: `'Hello, World!'`
 - integers: `17`
 - floats: `3.2`
- each object has a data type (*strongly typed*)

```
>>> type('17')
<class 'str'>
>>> type('3.2')
<class 'str'>
```



Values and data types



- strings are enclosed in single or double quotes
 - strings enclosed in double quotes can contain single quotes
 - strings enclosed in single quotes can contain double quotes

```
>>> type('This is a string.')
<class 'str'>
>>> type("And so is this.")
<class 'str'>
>>> print("Bruce's beard")
Bruce's beard
>>> print('The knights who say "Ni!"')
The knights who say "Ni!"
```

Values and data types



- it is illegal to use commas or dots between groups of three digits when typing large integers (American notation)
 - 1,000,000 is interpreted as a *tuple* containing 3 objects that need to be printed one after the other

```
>>> print(1,000,000)
1 0 0
>>> print('a', 'b', 'c')
a b c
>>> print(1.000.000)
File "<stdin>", line 1
    print(1.000.000)
              ^
SyntaxError: invalid syntax
```

Variables



- **variable:** name that points to an object
 - assignment statement
 - create new variable
 - assign object to variable
 - points to location in computer memory where object is stored
 - using name in expression fetches object from computer memory

```
>>> welcome = 'Hello, World!'
>>> print(welcome)
Hello, World!
```

welcome

'Hello, World!'



computer memory (RAM)



Variables



- assignment operator =
 - used in assignment statement
 - should not be confused with equality test (==)
 - links an *object* (right-hand side) with a *name* (left-hand side)
 - lhs must always contain variable name
 - rhs must always contain expression that evaluates to object

```
>>> message = "What's up, Doc?"
```

```
>>> n = 17
```

```
>>> pi = 3.14159
```

```
>>> 17 = n
```

```
File "<stdin>", line 1
```

```
SyntaxError: can't assign to literal
```

Variables



- **variable:** name that points to an object
 - name and object are two different things
 - data type is property of an object
 - data type can be inferred from variable name

```
>>> type(message)
```

```
<class 'str'>
```

```
>>> type(n)
```

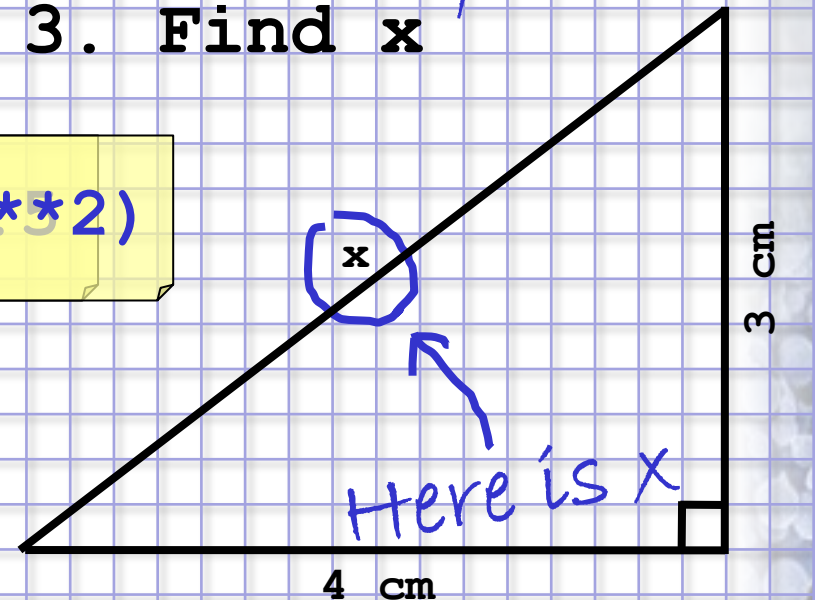
```
<class 'int'>
```

```
>>> type(pi)
```

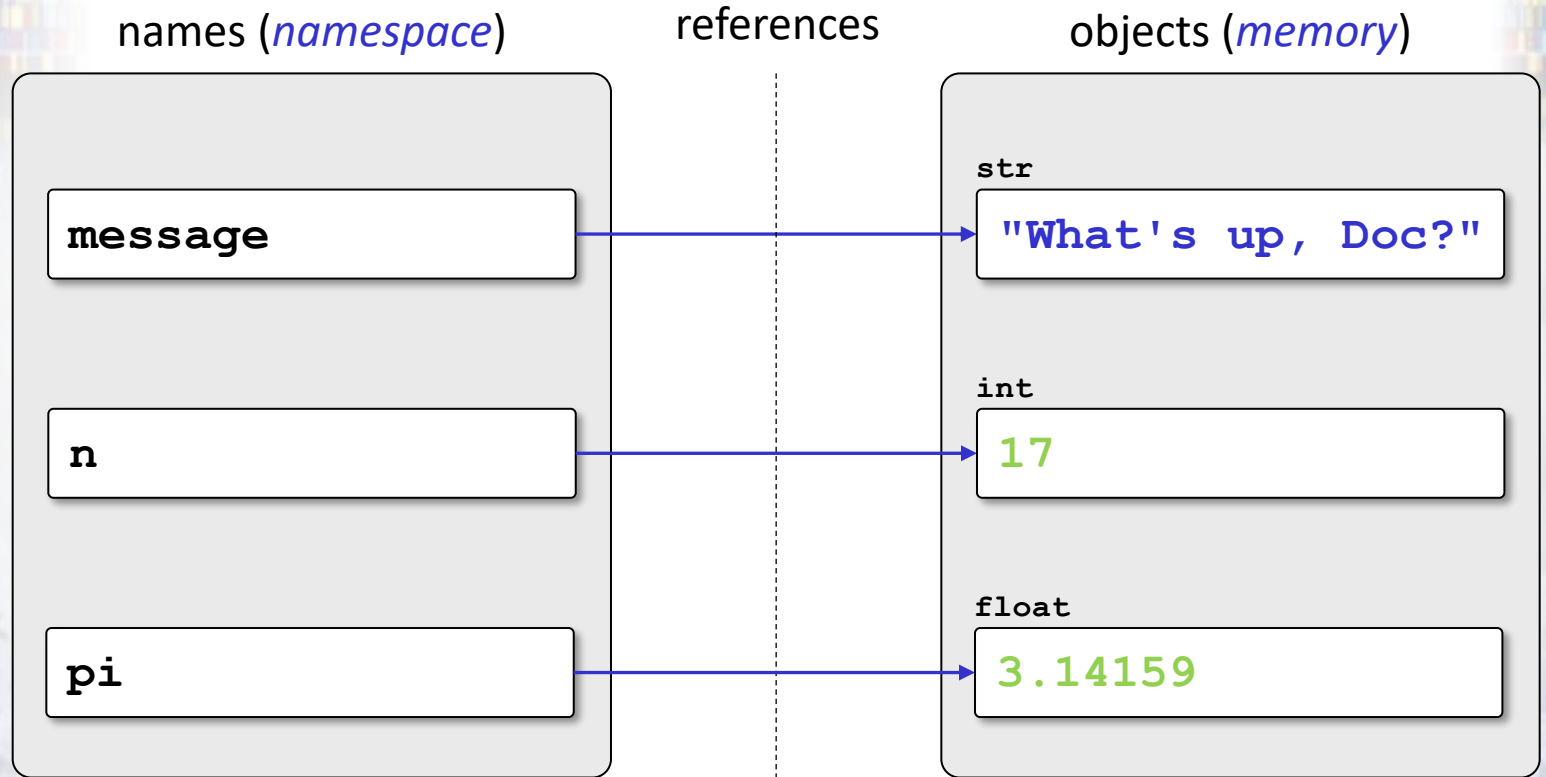
```
<class 'float'>
```

3. Find x

$x \in \mathbb{R}$



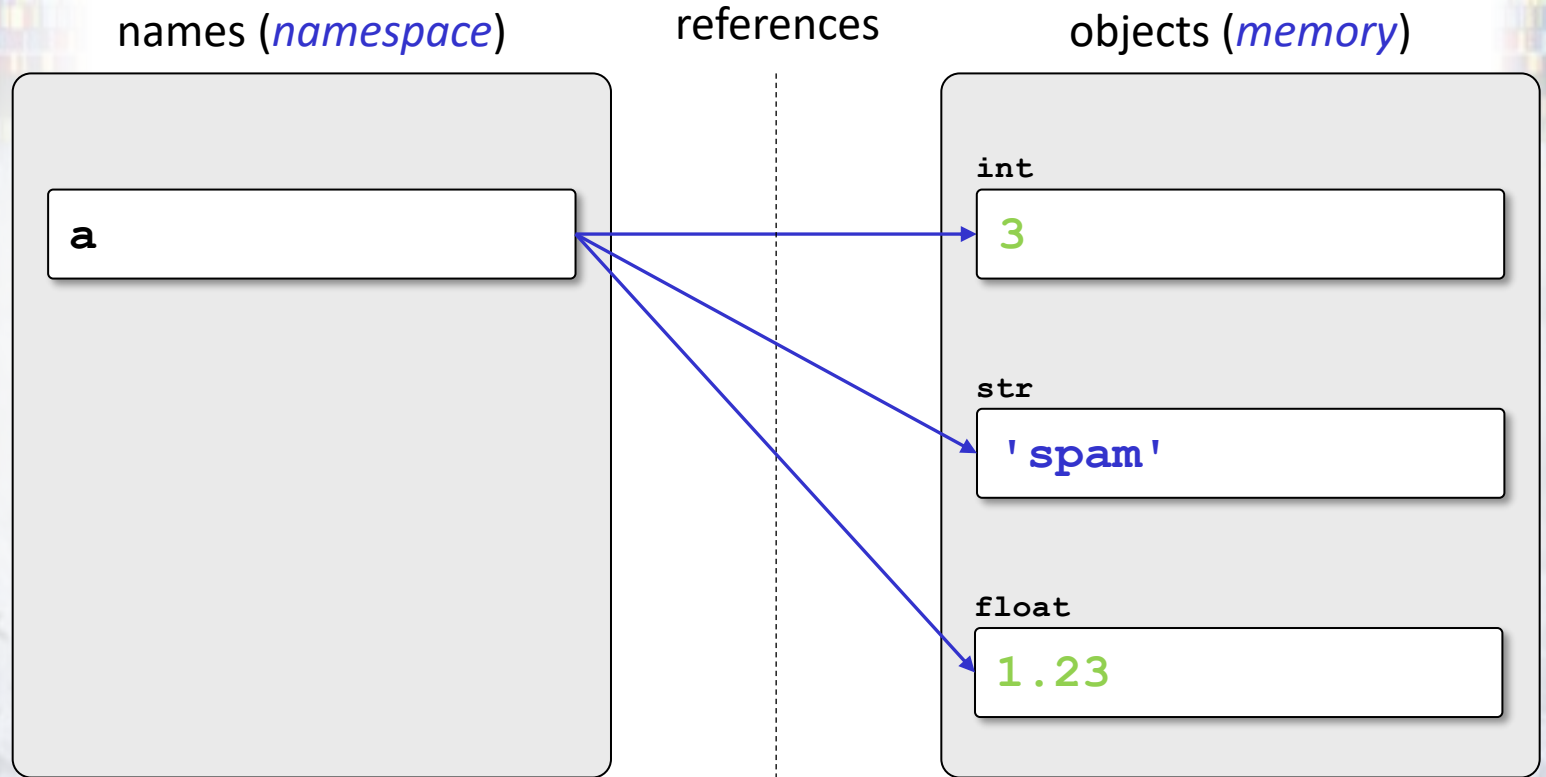
State diagram



```
>>> message = "What's up, Doc?"
>>> n = 17
>>> pi = 3.14159
```



Dynamic typing



```
>>> a = 3                # a is an integer number
>>> a = 'spam'           # now it is a string
>>> a = 1.23              # and now a floating point number
```



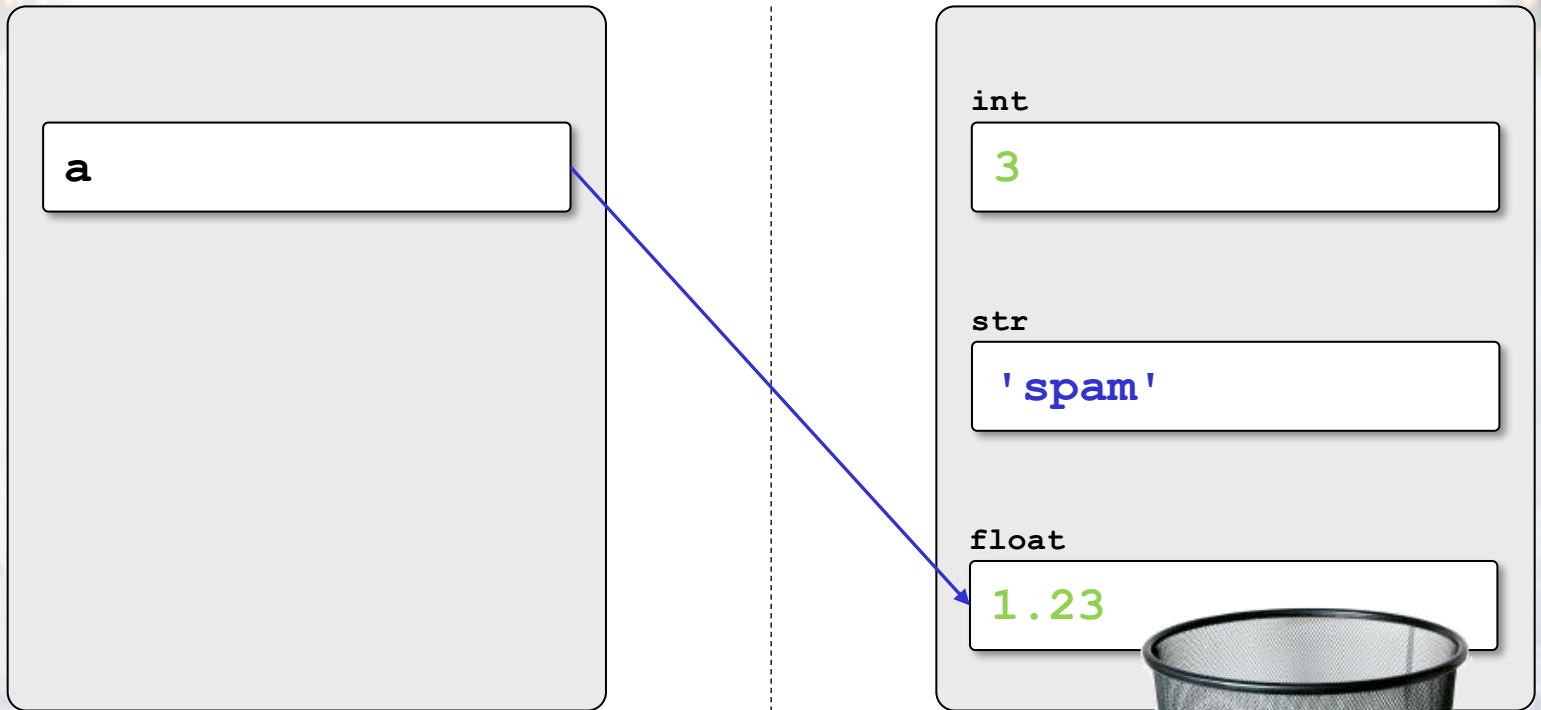
Garbage collection



names (*namespace*)

references

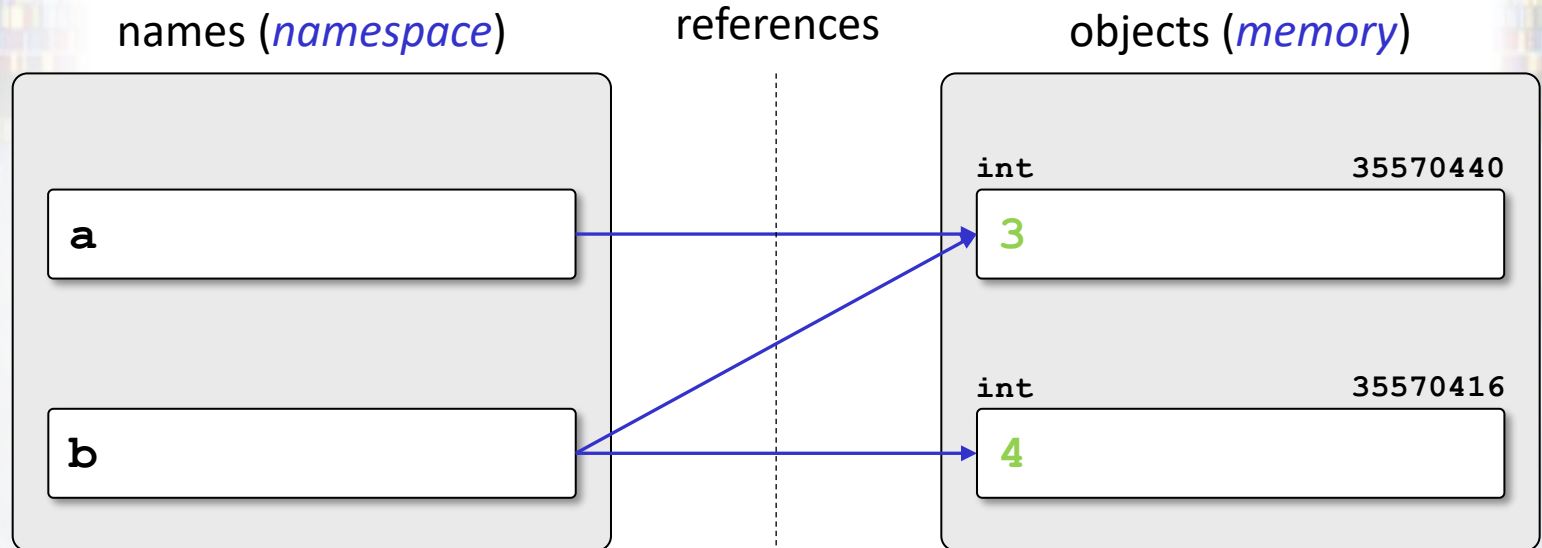
objects (*memory*)



```
>>> a = 3           # an integer number
>>> a = 'spam'      # now it is a string
>>> a = 1.23        # and now a float number
```



Multiple references



```
>>> a = 3
>>> b = 4
>>> print(id(a), id(b))
35570440 35570416
>>> b = a
>>> print(id(a), id(b))
35570440 35570440
```



Python style guide



style rule

use long (informative) names that
document the semantics of variables



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SyntaxError: invalid syntax

Python style guide



style rule

avoid using names that only
contain uppercase letters



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[illegible]

Python keywords



<code>False</code>	<code>None</code>	<code>True</code>	<code>and</code>	<code>as</code>	<code>assert</code>
<code>break</code>	<code>class</code>	<code>continue</code>	<code>def</code>	<code>del</code>	<code>elif</code>
<code>else</code>	<code>except</code>	<code>finally</code>	<code>for</code>	<code>from</code>	<code>global</code>
<code>if</code>	<code>import</code>	<code>in</code>	<code>is</code>	<code>lambda</code>	<code>nonlocal</code>
<code>not</code>	<code>or</code>	<code>pass</code>	<code>raise</code>	<code>return</code>	<code>try</code>
<code>while</code>	<code>with</code>	<code>yield</code>			



Operators and operands



- **operator**: special symbol that represents a computation
 - examples
 - addition: +
 - multiplication: *
 - **operand**: value used by operator
 - when a variable name appears in place of an operand, it is replaced with its value before the operation is performed

```
20 + 32
```

```
hours - 1
```

```
hours * 60 + minutes
```

```
minutes // 60
```

```
5 ** 2
```

```
(5 + 9) * (15 - 7)
```



Division



- Python differentiates **floating point** from **integer division**
 - operator `/` computes floating point division (always results in a float)
 - operator `//` computes quotient (integer division)
 - modulo operator `%` computes remainder after integer division

A hand-drawn division on a blackboard. The dividend is 83, the divisor is 10, and the quotient is 8 with a remainder of 3. The division is written as 83 divided by 10 equals 8 remainder 3.
$$\begin{array}{r|l} 83 & 10 \\ \hline 80 & 8 \\ \hline 3 & \end{array}$$

```
>>> 83 / 10          # floating point division
8.3
>>> 83 // 10         # quotient (integer division)
8
>>> 83 % 10          # remainder (modulo)
3
```

Division



- Python differentiates **floating point** from **integer division**
 - operator `/` computes floating point division (always result in a float)
 - operator `//` computes quotient (integer division)
 - modulo operator `%` computes remainder after integer division

```
>>> 83.0 / 10.0      # floating point division
8.3
>>> 83.0 // 10       # quotient (integer division)
8.0
>>> 83 // 10.0       # quotient (integer division)
8.0
>>> 83.0 % 10        # remainder (modulo)
3.0
>>> 83 % 10.0        # remainder (modulo)
3.0
```

Type conversion



- each Python type comes with a built-in function that attempts to convert objects of another type into that type
 - `int(argument)` converts any object into an integer number
 - runtime exception if argument cannot be converted

```
>>> float(83) // 10
```

```
8.0
```

```
>>> int('32')
```

```
32
```

```
>>> int('Hello')
```

```
ValueError: invalid literal for int() with base 10
```

Type conversion



- each Python type comes with a built-in function that attempts to convert objects of another type into that type
 - `int(argument)` converts any object into an integer number
 - runtime exception if argument cannot be converted
 - fractional part is truncated if floats are converted to integers

```
>>> int(-2.3)
-2
>>> int(3.99999)
3
>>> int('42')
42
>>> int(1.0)
1
```

Type conversion



- each Python type comes with a built-in function that attempts to convert objects of another type into that type
 - `float(argument)` converts any object into a float number
 - difference between integer `1` and floating point `1.0`
 - distinct data types
 - distinct internal representation in computer memory (see additional slides)

```
>>> float(32)
32.0
>>> float('3.14159')
3.14159
>>> float(1)
1.0
```

Type conversion



- each Python type comes with a built-in function that attempts to convert objects of another type into that type
 - `str(argument)` converts any object into a string

```
>>> str(32)
```

```
'32'
```

```
>>> str(3.14149)
```

```
'3.14149'
```

```
>>> str(True)
```

```
'True'
```

```
>>> str(true)
```

```
Traceback (most recent call last):
```

```
  File "<stdin>", line 1, in <module>
```

```
NameError: name 'true' is not defined
```

Order of operations



- order of evaluation depends on rules of precedence
 - operators that are higher in table have higher precedence
 - operators on same row are evaluated from left to right
 - see appendix E in course book for complete precedence table

operator	description
()	brackets (grouping)
**	power
+x, -x	positive, negative (unairy)
*, /, %	multiplication, division, remainder
+, -	addition, subtraction

Operations on strings



- in general you cannot compute with strings
 - even if the strings look like numbers
 - Python does not perform implicit type conversions
 - except between numerical types: int, float, complex, ...
 - mixed numerical operations: int → float → complex

```
>>> message = "What's up, Doc?"
>>> message - 1
TypeError: unsupported operand type(s) for -: 'str' and 'int'
>>> 'Hello' / 123
TypeError: unsupported operand type(s) for /: 'str' and 'int'
>>> message * 'Hello'
TypeError: can't multiply sequence by non-int of type 'str'
>>> '15' + 2
TypeError: cannot concatenate 'str' and 'int' objects
```

Operations on strings



- in general you cannot compute with strings
 - two exceptions:
 - + operator joins strings together (*concatenation*)
 - * operator repeats string a number of times (*repetition*)
 - one operand must be a string, the other an integer
 - analogy with numerical addition and multiplication
 - $4 * 3 == 4 + 4 + 4$
 - `'Spam' * 3 == 'Spam' + 'Spam' + 'Spam'`

```
>>> fruit = 'banana'
>>> baked_good = 'nut bread'
>>> print(fruit + baked_good)
banana nut bread
>>> 'Spam' * 3
'SpamSpamSpam'
>>> 3 * 'Spam'
'SpamSpamSpam'
```



Operations on strings



- additional string operations
 - use built-in **help**-function
 - check online Python documentation



```
>>> help(str)
Help on class str in module __builtin__:
...
>>> message = "What's up, Doc?"
>>> help(message.upper)
Help on built-in function upper:

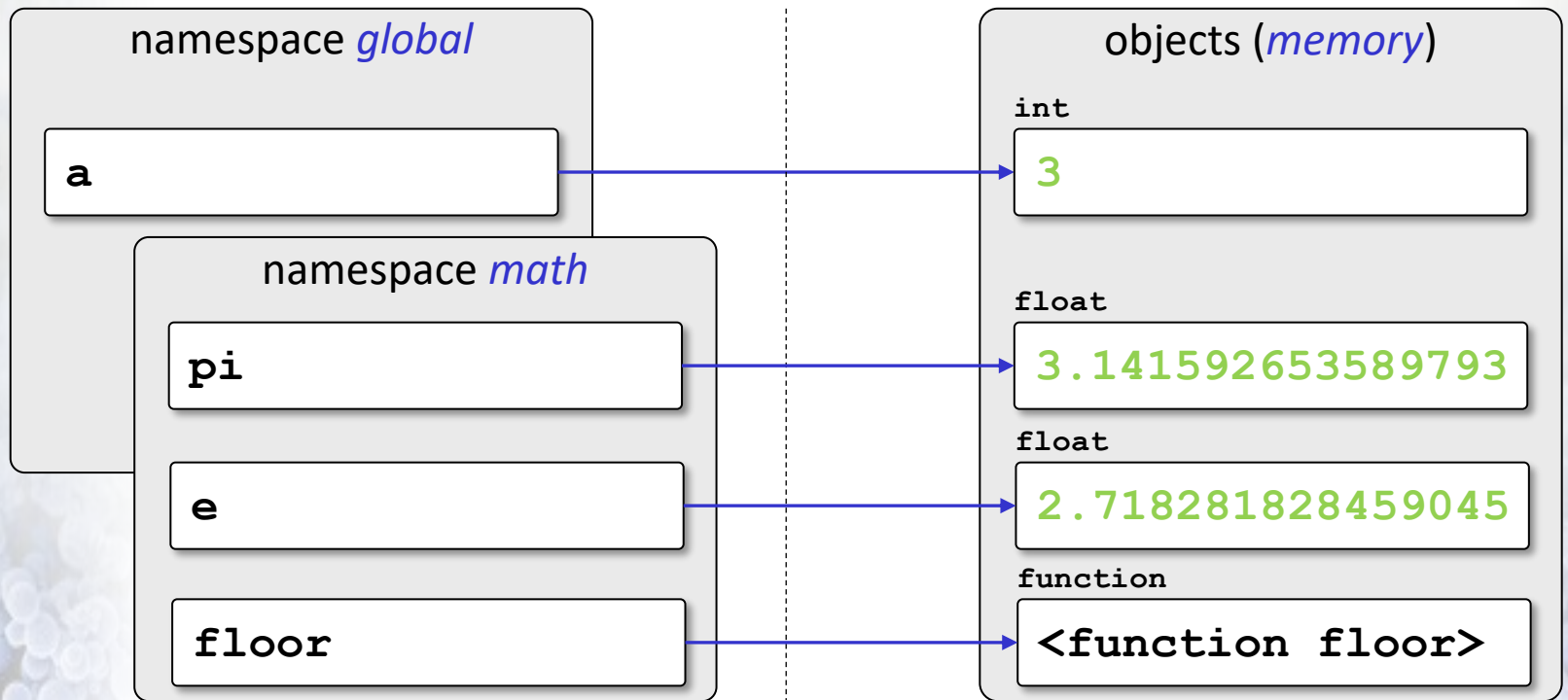
upper(...)
    S.upper() -> string

    Return a copy of the string S converted to uppercase.
>>> print(message.upper())
WHAT'S UP, DOC?
```

Python extensions



- standard language can be extended using modules
 - example: **math** module



```
>>> a = 3
>>> import math
```

Python extensions



- standard language can be extended using modules
 - example: **math** module

```
>>> import math
>>> help(math)
Help on built-in module math:
...
>>> help(math.floor)
Help on built-in function floor in module math:

floor(...)
    floor(x)

    Return the floor of x as a float.
    This is the largest integral value <= x.
>>> math.floor(3.7)
3.0
```

Python extensions



- standard language can be extended using modules
 - example: **math** module

```
>>> math.floor(3.7)           # round down
3
>>> int(3.7)                  # truncate
3
>>> round(3.7)                 # round
4
>>> math.floor(-3.7)           # round down
-4
>>> int(-3.7)                  # truncate
-3
>>> round(-3.7)                # round
-4
>>> math.ceil(-3.7)            # round up
-3
```

Dodona



hint

use the Q&A module of Dodona to ask
questions about programming tasks



Homework (hands-on sessions)



- solve mandatory exercises series 01
(deadline Tuesday, September 30, 2025, 22:00)
 - ISBN (demo, video)
 - Sum of two integers
 - Best laid plans
 - The pudding guy
 - Human Development Index
 - The stopped clock



Homework (next lecture)



- course book: read chapter 2 (control structures)
- read through the Python Style Guide
- learn yourself to use the online help
 - use built-in help-function to study the math module
 - Python standard library: Python extensions
- study extra slides about internal representation of objects in memory
- demo exercises next lecture (series 02)
 - Body-mass index
 - Babysitter
 - Collision detection



Questions or remarks ?



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The sky is the limit ...



Dalai Lama
1935-today

"Open your arms to change,
but don't let go of your values."

— Dalai Lama



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